Appendix A

Table 1

Table 1 shows the proportion of children who have been looked after continuously for 1 year at 31 March who gained the expected level of attainment in reading, writing and mathematics at the end of Key Stage 2.

|  |  |  |  |
| --- | --- | --- | --- |
|  |  | Lancashire | England |
|  | Number of pupils | Maths  | Reading | Writing | Maths  | Reading  | Writing |
| 2012 | 50 | 55% | 49% | 45% | 56%  | 64% | 51% |
| 2013 | 40 | 52% | 60% | 48% | 59% | 63% | 55% |
| 2014 | 50 | 61% | 65% | 57% | 61% | 68% | 59% |

Table 2

Table 2 shows the proportion of children who have been looked after continuously for 1 year at 31st March who gained 5 good GCSEs and 5 good GCSES including English and mathematics at the end of Key Stage 4.

|  |  |  |
| --- | --- | --- |
|  | Lancashire | England |
|  | Number of pupils | 5 or more GCSES at grade A\*-C | 5 or more GCSES at grade A\*-C including English and maths | 5 or more GCSES at grade A\*-C | 5 or more GCSES at grade A\*-C including English and maths |
| 2012 | 95 | 34.0% | 12.8% | 37.2% | 14.9% |
| 2013 | 85 | 28.2% | 12.9% | 37.2% | 15.5% |
| 2014 | 80 | 25.3% | 10.1% | 31.1% | 14.4% |
| 2014\* | 80 | 16.5% | 8.9% | 16.3% | 12.8% |

\*These figures are calculated using the new method of calculating examination performance which was introduced by the DfE in 2014. They are not comparable with previous years' results.